



GLENN COUNTY
OFFICE of EDUCATION

“To Provide Quality Programs and
Services for Lifelong Learning”

Child and Family Services (CaFS)

Head Start and Early Head Start 2011-2012 Annual Report



Mary Viegas, Director

“Starting Early is Starting Right on Time”

A Message from the Director of the Early Head Start and Head Start Programs in Glenn County

Early childhood programs are critical in helping children prepare for the rigors of grade school. Head Start programs support children who come from economically disadvantaged homes and whose parents often lack the means or ability to provide high-quality interactions to support kindergarten readiness. Child and Family Services has developed goals and systems to address and strengthen school readiness for all of the children we serve birth to five. School Readiness Goals address language, literacy, cognition, social emotional development, motor and approaches to learning, and assesses children’s progress to maximize learning opportunities. Our program educates two generations, children and their parents. This Head Start approach to school readiness ensures that we have a plan to ensure that children are ready for school and families are ready to support their children’s learning in our programs and beyond.



In the 2011-2012 program year we were identified as a Partner Observation Site by the California Department of Education, Child Development Division, for the implementation of classroom strategies to support the social emotional development of children using the Center on the Social and Emotional Foundations for Early Learning (CSEFEL) model, a national research center on evidence-based strategies of early childhood programs. Our Early Head Start in Hamilton City was also identified as a Mentor Teaching Site and is the only mentor site in Glenn County. We continually strive to provide quality comprehensive child development services and research based methodologies to include family engagement that supports by preparing their children for school success.

Head Start has worked to close the achievement gap by providing programs and services to children and families for over 45 years. I believe that early intervention is the key to success in life. The staff at Head Start is committed to serving children and families in Glenn County. Last year, 242 children and their families participated in our programs. I am pleased to publish the Head Start and Early Head Start 2011-2012 Annual Report Card and look forward to continuing to work towards a better future for children in our community.

Mary Viegas, Director of Child and Family Services

OUR VISION:

Child and Family Services is the Community’s Leader in Quality Early Education and Child Care Options

THE HISTORY OF CHILD AND FAMILY SERVICES WITH THE GLENN COUNTY OFFICE OF EDUCATION

- ★ **1965** Glenn County Office of Education (GCOE) became a grantee, operating Head Start Programs within the county.
- ★ **1986** Services were expanded as the grantee of a General Child Care contract
- ★ **1997** The Alternative Payment and Resource and Referral Programs were added to the services provided by GCOE.
- ★ **2002** GCOE was awarded federal funding to begin infant and toddler services through the Early Head Start program.
- ★ **2005** Two State Preschool classrooms were added by Child and Family Service at the Hamilton City Elementary School Campus.



Glenn County Office of Education oversees and administers all early care & education funds through Child and Family Services (CaFS) for Glenn County with the exception of a single State Preschool contract and Migrant Head Start program. In the 2011 to 2012 program year, 242 children were enrolled in Head Start and Early Head Start programs, 21 preschoolers attended our State Preschool programs and approximately 263 children participated in subsidized childcare offered through our Alternative Payment Program. All Head Start services are provided at no cost to families.

To better serve our community, we offer a variety of preschool and child care programs to meet the diverse needs of families residing in Glenn County. Over seventy employees provide comprehensive educational and childcare services for children annually. We provide services to over 500 children and their families in the programs we offer such as Head Start, Early Head Start, Home-based Head Start, Family Childcare Home Education Network, and subsidized childcare programs. Approximately 48 licensed family childcare providers and 48 exempt childcare providers offer subsidized childcare for families who are working, in school or training, seeking employment or are incapacitated.

FEDERAL, STATE AND LOCAL FUNDING SOURCES SUPPORTING THE EARLY HEAD START AND HEAD START PROGRAMS

The Glenn County Office of Education had a operating budget of \$4,584,913.07 for the 2011/2012 fiscal year. Sources and funding amounts are as follows:

Head Start & T/TA Grant	\$1,489,387.00
Early Head Start & T/TA Grant	\$748,667.00
Child Care & Adult Food Program (CACFP)	\$184,967.00
General Child Care (CCTR)	\$245,583.00
State Preschool	\$545,962.00
Early Learning Mentor Grant	\$133,455.00
*Non-Federal Share (volunteer & other contributions)	\$1,236,892.07

** Non-Federal includes volunteer time, donation of supplies, professional services, and other items the program would normally have to pay for.*

FINANCIAL AUDIT

The Early Head Start and Head Start 2010-2011 independent audit was conducted by Christy White, Accountancy Corporation. The results of that audit found compliance with the terms of its funding conditions of OMB Circular A-133 Audits of States, Local Governments and Non-Profit Organization. The current year independent audit (2011-2012) is in process and is being conducted by Christy White, Accountancy Corporation.

2011/2012 Head Start/ Early Head Start Grant Expenditures

Head Start Revenue

Basic Grant	\$1,463,693.00
Training & Technical	\$25,694.00
Totals	<u>\$1,489,387.00</u>

Expenditures

Personnel	\$772,421.24
Benefits	\$225,064.24
Supplies	\$47,399.89
Other Operating Expenses	\$276,418.45
Capital Outlay	\$0.00
Indirect Support	\$129,616.00
Totals	<u>\$1,450,919.82</u>

Early Head Start Revenue

Basic Grant	\$731,631.00
Training & Technical	\$17,036.00
Totals	<u>\$748,667.00</u>

Expenditures

Personnel	\$414,528.65
Benefits	124,835.19
Supplies	15,571.27
Other Operating Expenses	70,262.56
Capital Outlay	\$0.00
Indirect Support	61,326.00
Totals	<u>\$686,523.67</u>

2012-2013 APPROVED OPERATIONAL BUDGET

The County Superintendent and the Early Head Start/Head Start Policy Council are updated monthly on the status of budget expenditures that support program goals and objectives.

Early Head Start and Head Start

Personnel	\$1,254,426.00
Benefits	\$397,369.00
Travel	\$40,282.00
Equipment	\$6,250.00
Supplies	\$81,457.00
Contractual	\$64,708.00
Construction	\$0.00
Other	\$218,348.00
Indirect	\$191,021.00
Total:	<u>\$2,253,861.00</u>

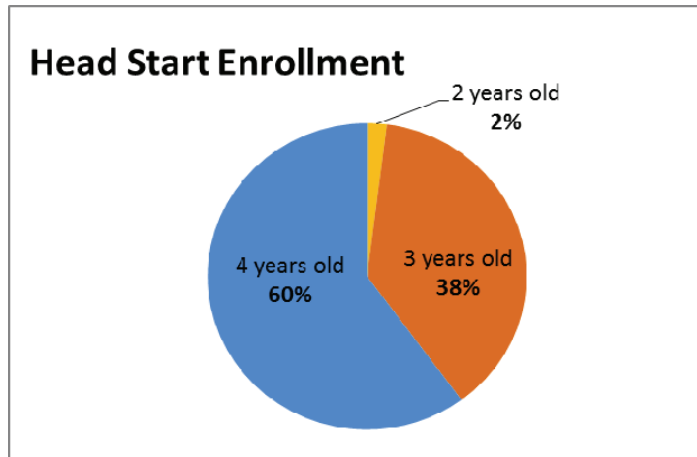
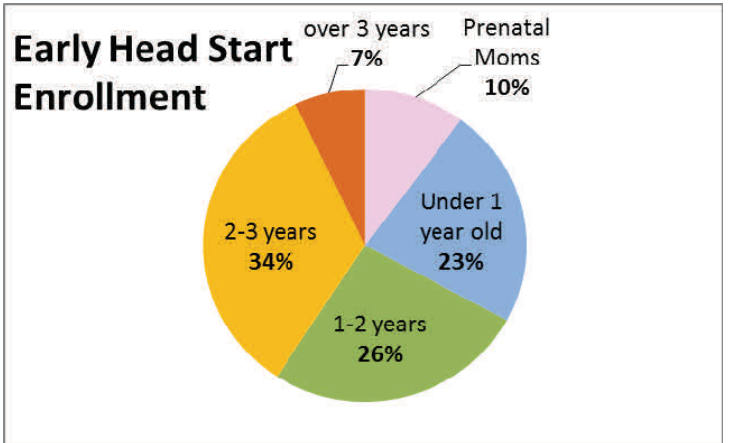


ENROLLMENT

Of the 242 children the program is funded to serve, the average monthly enrollment was 100% for the 2011/2012 school year. Head Start serves approximately 50% of the eligible three and four year olds, while Early Head Start only serves 23% of the eligible birth to age three in Glenn County.

Early Head Start is funded to serve 67 pregnant moms, infants and toddlers. During the 2011-2012 school year, Early Head Start actually served a total of **119**: **12** pregnant moms, **27** children 1 year old and younger, **31** children 1 - 2 years old, **40** that were 2 - 3 years old, and **9** that were over age three.

Head Start is funded to serve 175 children. During the 2011-2012 school year, the program actually served **202** children: **122** four-year olds, **77** three-year olds, and **3** two-year olds.



NUTRITION

In program year 2011-2012, the Early Head Start and Head Start Food Service Program prepared **79,065** meals and delivered the following children's meals on a daily basis:



Breakfast	181
Lunch	260
PM Snack	125
Total	566

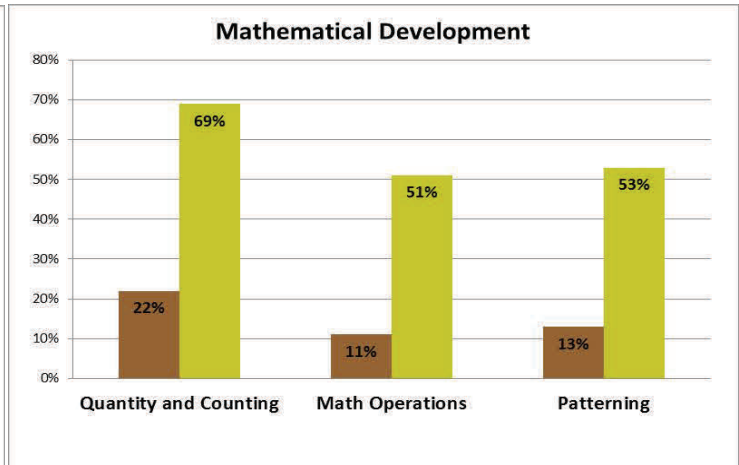
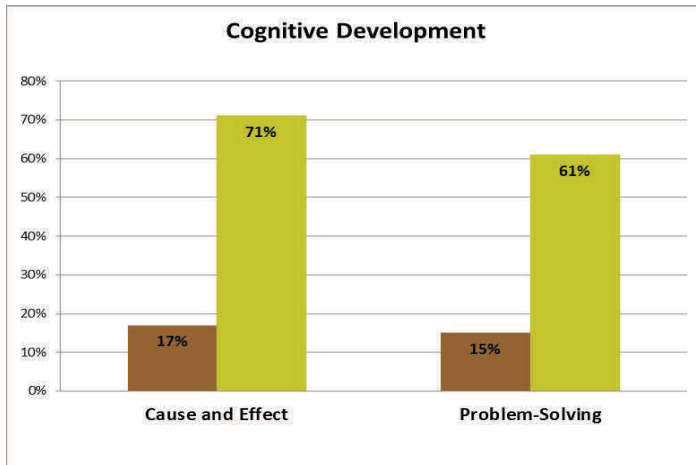
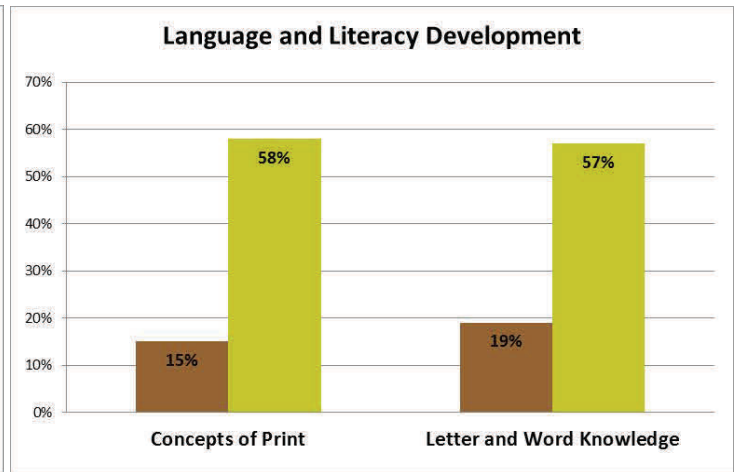
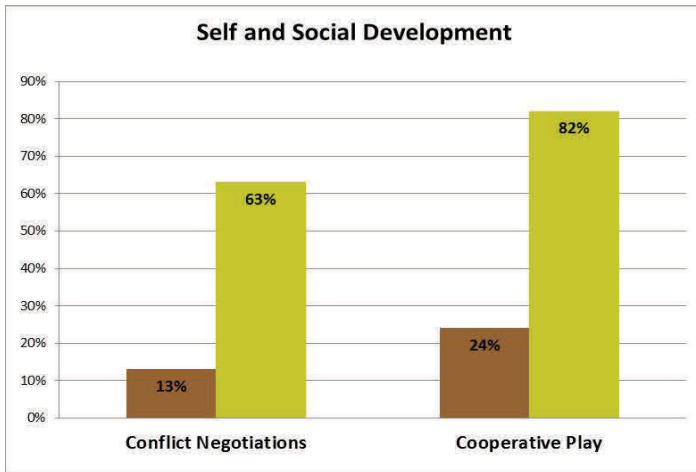
Meals are served "Family Style" at all sites. All food served are low in fat, sugar, and are nutritionally balanced.

EDUCATIONAL OUTCOMES

The first five years of a child’s life are critical to school readiness and lifelong learning. Understanding this, we take a comprehensive approach to educational outcomes. Curriculum and learning experiences are purposefully planned to meet the individual needs of each child. Our curriculums are aligned with California Learning Foundations which ensure aspects of health, physical, social, cognitive, mathematics, science, reading and writing are infused throughout the entire day. As each child gains skills and travels along their personal learning continuum, we use the DRDP – Desired Results Developmental Profile (an on-going State Assessment System) to track children’s growth and development. These on-going assessments offer the agency a comprehensive look at program quality.

As children move along the learning continuum from Exploring to Building and Integrating

- Beginning of Year - In September 2011-Preschoolers were Building and Integrating
- At the End of Year - In May 2012-Preschoolers were Building and Integrating



EARLY CHILDHOOD DEVELOPMENT AND HEALTH SERVICES

“Children learn best when they are healthy.”

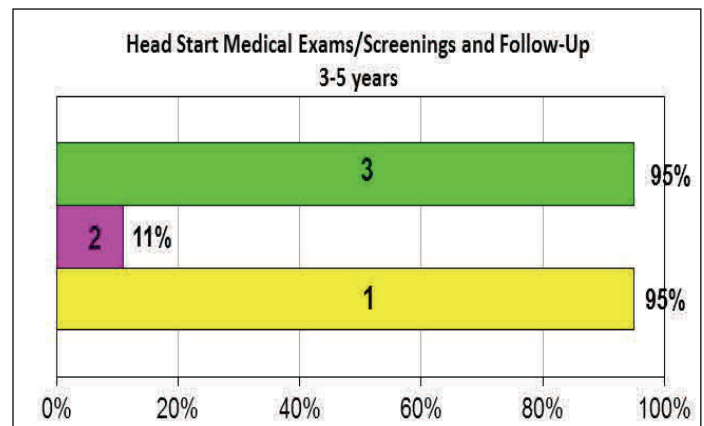
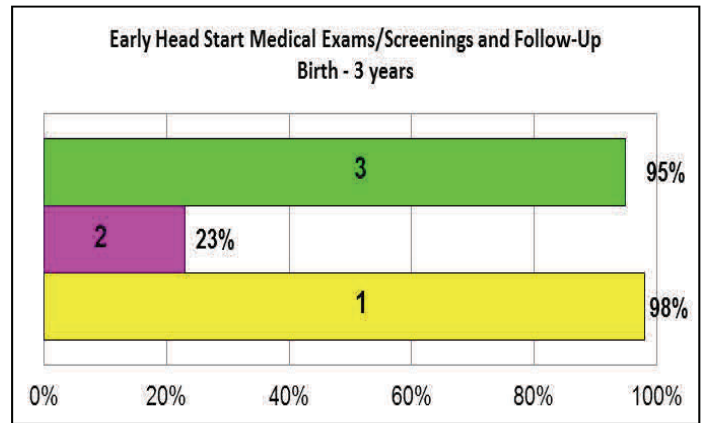
Early Head Start and Head Start:

- Teach healthy practices with children and parents.
- Supports a culture of healthy lifestyles in both the classroom and home.
- Is the foundation that prepares children to be healthy and ready to learn well beyond their preschool years.

Bar 1: Children who are up to date on a schedule of preventive and primary health care.

Bar 2: Children who were screened and found to need medical treatment.

Bar 3: Those diagnosed as needing treatment, the percentage who receive that treatment.

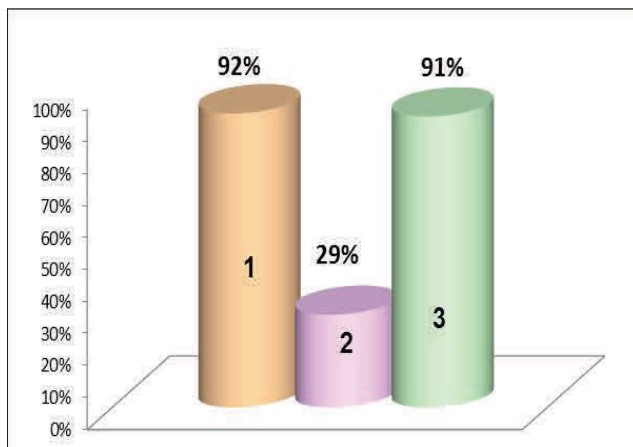


HEAD START DENTAL EXAMS AND TREATMENT FOLLOW-UP (3-5 year olds)

Tube 1: Percentage of children who received a professional dental exam

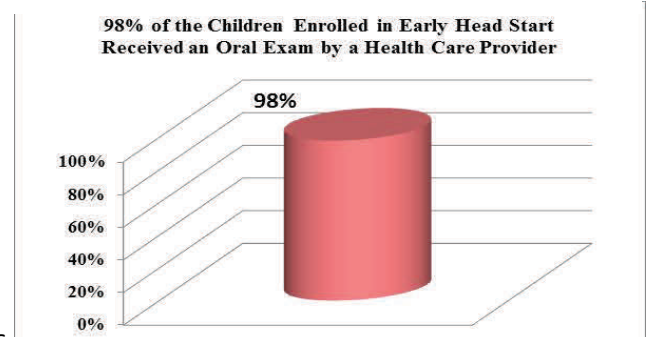
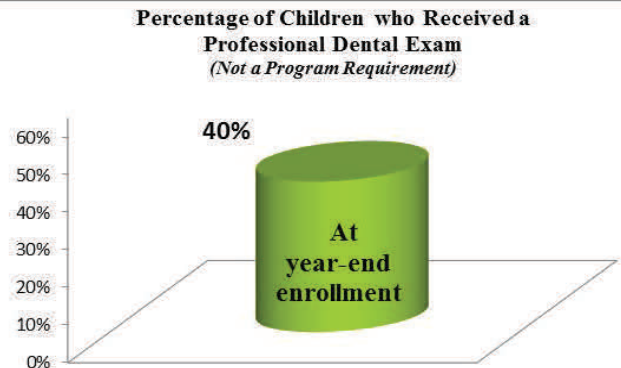
Tube 2: Of those who had a dental exam, the percentage who needed treatment.

Tube 3: Of those needing treatment, the percentage who received treatment



EARLY HEAD START EXAMS AND FOLLOW-UP (Birth-5 year olds)

40% of Early Head Start children received a professional dental exam during the program year.



2011-12 PARENT AND COMMUNITY INVOLVEMENT

The foundation of the Early Head Start/Head Start program is based on a strong involvement of parent and community members. Parents and community members are actively recruited to support our programs with the gift of their time or other donations. During the year, **568** persons contributed to Early Head Start and Head Start programs in support of our littlest learners.

Parents and community members also serve on the Policy Council which shares governance responsibility with the County Superintendent in overseeing quality services to children and families. The Policy Council is made up of current and past parents, community representatives and a liaison from the Board of Education.

Parents have many opportunities to be involved in their child's education by planning activities and curriculum with their child's Teacher or Home Visitor, by setting learning goals for their child and participating in home visits and Parent Teacher conferences. Parents are also encouraged to participate in a variety of workshops and parent meetings designed to give them information about child growth and development, but also provide a place to network and connect with other parents.

In 2011-2012, There were a total of **1,089** times parents attended monthly parent meetings, each with a different educational focus.



LAST FEDERAL REVIEW



In December 2011, the Early Head Start and Head Start programs underwent a week-long federal review with a team of eight individuals representing the Administration for Children and Families (ACF). There are over 1,000 regulations that Early Head Start and Head Start must comply with. The review team found only two areas of non-compliance, which were corrected or in the process of being corrected before the federal review was over.

In January 2012, the Head Start programs also underwent a federal review using the Classroom Assessment Scoring System (CLASS), a tool that looks at three domains of teacher-child interactions and measures the quality of instruction, scoring the program in each domain from 1 (low) to 7 (high). This is the first time our agency has had the opportunity to be assessed using this tool and we were pleased that we scored between 5.12 and 5.6 in the area of Emotional Development and Classroom Organization. Although, our score for Instructional Support was low at 2.27, we have already improved our score by 21% in that domain as of September 2012 and have implemented a plan to improve in all CLASS domains.

The federal reviewers noted many areas of organizational strengths. Our innovative approach to Fatherhood Involvement and participation in the North State Fatherhood Task Force to promote and support the importance of positive, involved fathers was recognized.

Nutrition initiatives developed, as part of an intentional planning process to address needs identified in the community needs assessment related to obesity was also noted as a strength. Local data indicate that 25% of Glenn County Residents were diagnosed with type 1 or 2 diabetes and that rates of obesity are increasing, especially in the Hispanic populations. Our health initiatives in the classroom and through parent education help to educate and support healthy choices and physical movement.

The review team also recognized our numerous collaborative partnerships that provide tasting samples of seasonal fruits and vegetable through "Harvest of the Month" and other educational resources.